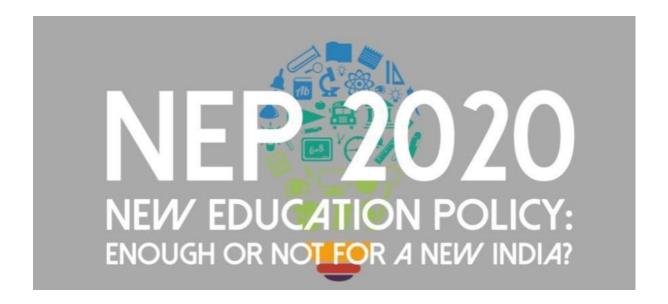
Webinar: National Education Policy 2020 – A Review



St. Xavier's School, Bathinda organized a one-day webinar on New Education Policy 2020 – A Review on 14th August 2020. The main objective of this webinar was to create **awareness about the newly launched National Education Policy - 2020 amongst teachers in the higher education system.**

The key speaker for the webinar Dr Vijay Chechi, Head and Professor, School of Education, Lovely Professional University(M.A Economics, MEd, U and PHd education) with 17 years of prior experience working for LPU and is still an integral part of the institution presided over this webinar and enlightened everyone on "New Education Policy" and began the session by welcoming the participants.

Dr. Viray Chechi shared the vision for Higher Education in India – 2020 with a focus on three main elements i.e. Students enrolling in the Higher Education System Holistic and Multidisciplinary Education and Educational Technology, and Online Education. He also shed light on the current state of the Learning Crisis, which led to the new structure *proposed in the NEP 2020* – changing the 10+2

structure with a comprehensive 5+3+3+4 curricula structure, increased flexibility and choice of subjects, introduction of vocational education at an early age, less reliance on Grade 10/12 board exams results and more. *E.G. From class 6*, *students can learn a skill*, *trade*, *business vertical by doing actual work in that area*.

A dedicated unit for the building of digital infrastructure, digital content and capacity building will be created to look after the eeducation needs of both school and higher education. Departments in languages, literature, music, philosophy, art, dance, theatre, education, pure and applied sciences, sociology, economics, sports, etc. will be established and strengthened at all higher education institutions (HEIs).

He further added that there is a huge opportunity in the cutting-edge gaining prominence, such as AI, 3-D machining, big data analysis, machine learning, in addition to genomic studies, biotechnology, nanotechnology, neuroscience, with important applications to health, environment, and sustainable living that can be woven into undergraduate education for enhancing employability of the youth. Hoping that the NEP 2020 can move in the right direction to leverage that credibly and substantially.

This is a plan for the next 2-3 decades. And a lot of it is in the right direction. Many of these new approaches are essentially good for the Indian education ecosystem – and importantly, very much needed. We need to complement the base education with skill development and holistic learning. This is what the NEP 2020 aims to do. There is also a huge need to tackle real, on the ground issues like the number of government schools, the quality of teaching in such schools and the strategy of central government to bring more children into formal mode education by earmarking more funds for public-funded education.

He concluded by saying that while more and better policy frameworks and strategies are welcome, what is truly needed is much more resources and better execution of the ecosystem.

Finally, he congratulated the Management of the School for their constant support and encouragement to attend such enriching sessions. He further thanked the Principal for the meritorious efforts for providing such platforms to the Teachers and the Students and help them excel and attain success.

A GLIMPSE OF THE WEBINAR

